

A NEW PERSPECTIVE ON THE WORLD

UNE NOUVELLE VISION SUR LE MONDE

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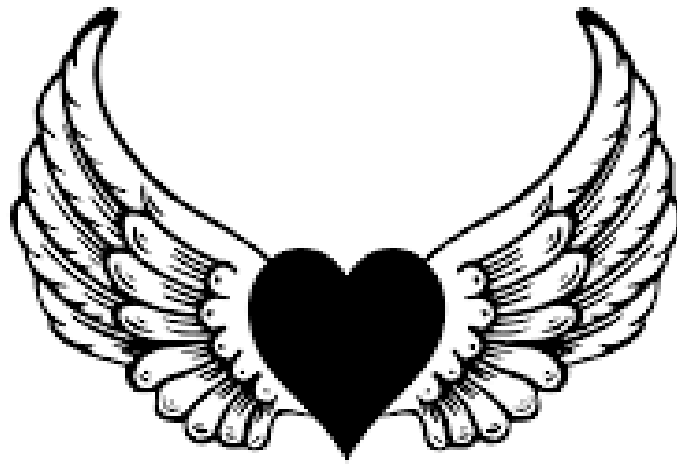
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February 2020



*"The supreme happiness of life consists
in the conviction that one is loved."*

Victor Hugo



*"Every heart sings a song, incomplete, until another
heart whispers back. Those who wish to sing always
find a song."*

Plato

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MY SCHOOL IS MY SECOND HOUSE

Those schools which make their students feel comfortable and at ease may have better results than those which impose rules and obedience above all. We live through uncertain times, when the craving for financial security threatens to destroy the unity of the cell which lies at the basis of the society: the family. Many pupils are left in the care of their relatives or neighbours while their parents are working abroad for long periods of time. Of course, schools

cannot replace parents or assume the role of those social institutions which are supposed to permanently monitor these cases, but they can definitely support and collaborate with them for the welfare of the children.

This does not mean that schools should resemble more to homes only for the sake of a certain number of pupils. All students and teachers need to feel safe and



comfortable at school in order to have relevant results. The feeling of belonging should prevail and it should rest in the souls of those who have already graduated so that they may feel inclined to send their children to the same schools when the time comes.

This eTwinning project focuses on creating a propitious atmosphere for learning while playing and feeling at home. When it comes to learning a foreign language, pupils have to feel comfortable with one another in such a way as they may express their thoughts freely, without being afraid of being laughed at or misjudged for their lack of knowledge or



poor pronunciation. The teacher plays the role of a binding agent who is supposed to bring students together, to help them feel like part of a big family. Our activities will encourage pupils to speak to one another during classes and to make new friends from other countries involved in the project, to actively get participate and speak English without comparing their performance



to someone else's, to help each other so that their team or group might get better results than the previous day and to show their creativity at work.



The project extends over three months (February, March, May) during which the partners involved (Turkey, Romania and North Macedonia) strive to work on accomplishing their plan which aims to help their students improve their English skills while having fun and feeling loved and appreciated for their efforts. Teachers offer their time, knowledge and support, but most of all, they show their care for their pupils because they understand that the educational process should mean more than merely transmitting and processing information. It means

truly listening and responding, bonding and much more.

By Prof. Dr. Olaru Lăcrămioara

PLAYING WITH WORDS



Eleven teachers from Italy, Romania and Turkey have united their forces and efforts in their attempt to make learning English words more enjoyable for their students. The project has begun in February and the etwinning platform has proven to be one of the most useful resource for pupils who can now communicate with peers of their age from other countries discovering that they have at least one thing in common:

their interest in learning English. This way, they make a collective effort to improve their skills and the results come about quicker than usual.

The fun activities provided focus on the acquisition of vocabulary in context through educational games that combine physical education with listening and speaking. Students are encouraged to skip the rope, play hopscotch, play cards or interview each other instead of passively listening to the teacher transmitting





knowledge. Pupils also make use of Web 2 tools, like Word Art. But most of the time, they work on communication by answering twinmails, writing on the forum or contributing to common products.

The project will last three months (February, March, April 2020) and we hope it will bring a change in the usual course of events. The fifth grade pupils will have the opportunity of improving

their vocabulary and of actually using it while talking, which is, after all, the whole purpose of learning English as a foreign language.



By Prof. Dr. Olaru Lăcrămioara

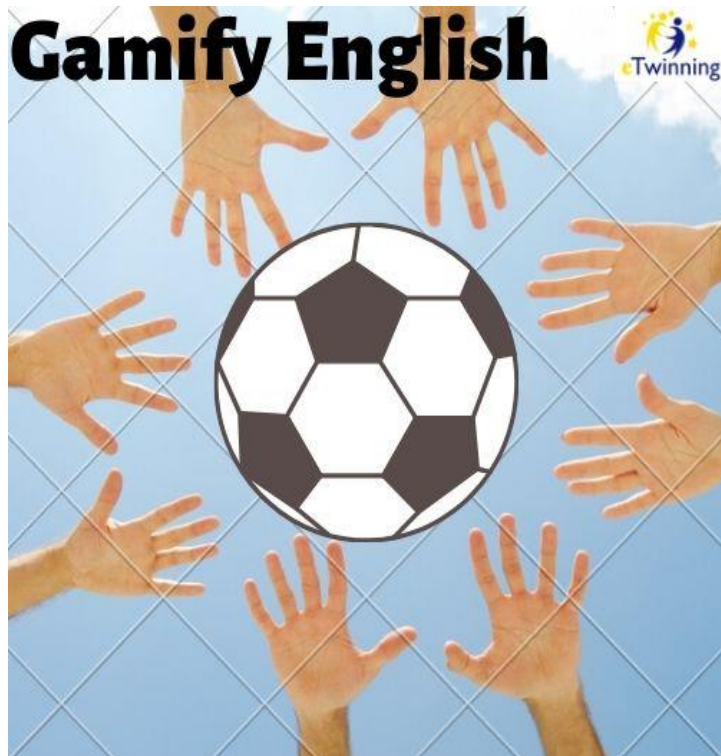
GAMIFY ENGLISH

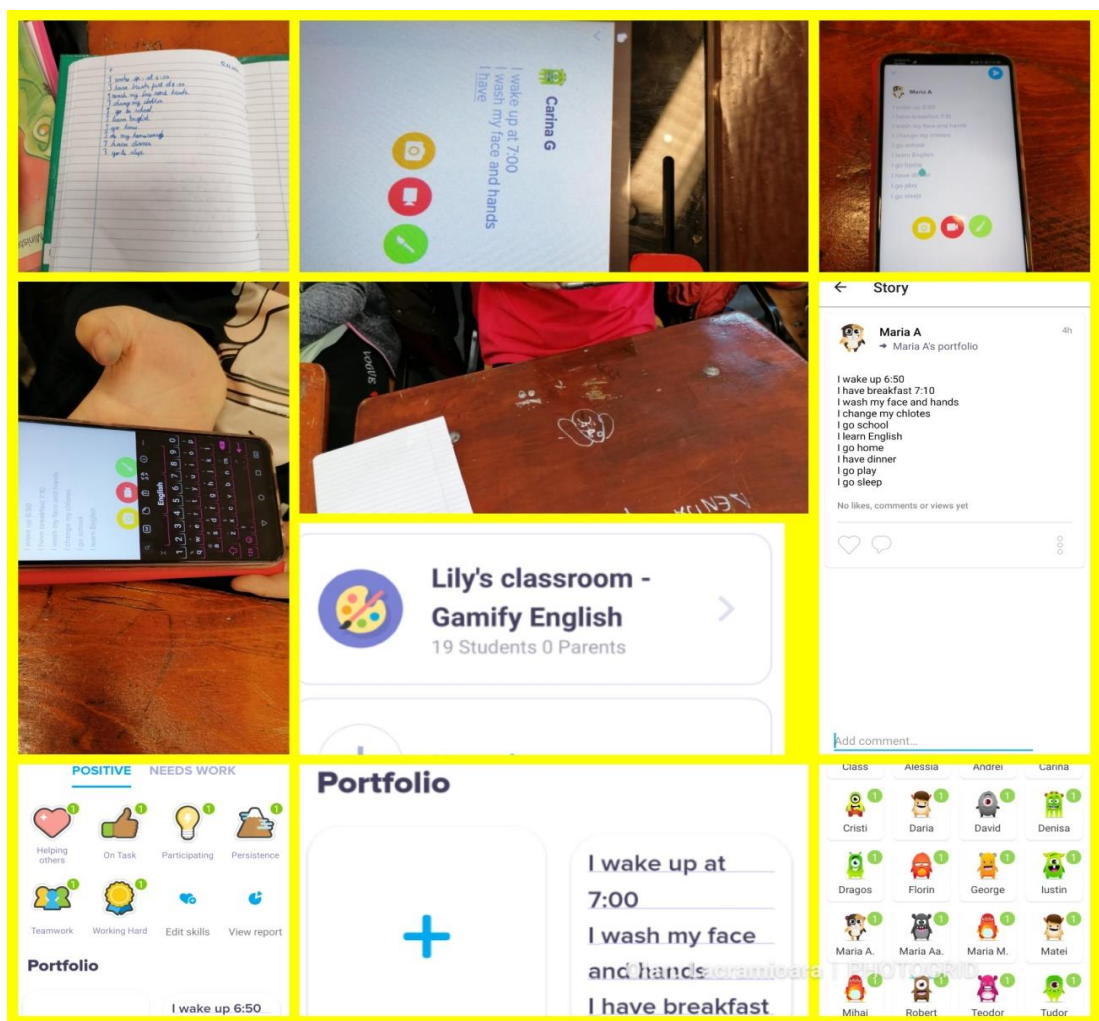


This eTwinning project has begun in February 2020 and will last until May 2020. Seven countries (Turkey, Spain, Romania, Azerbaijan, Czech Republic, Italy and Poland), represented by ten hard-working teachers, joined their efforts in order to come with innovative ideas which might help students learn English in a more enjoyable manner, thus leading to better

results and a high improvement of their skills.

We aim to design classes that function as games in themselves. We do not only introduce games as part of our teaching materials but rather structure the entire course as a game. The emphasis lies on direct interaction between the players involved, on communication and mutual help. The students are encouraged to support each other and share their knowledge in such a way as they might help their peers improve their level of English.





The teacher creates a virtual class by means of web 2 tools such as Class Dojo. Students are offered badges instead of grades and these badges account for their accomplishments. The students' kindness and team spirit are valued more than their actual English skills. By the end of the project, the students' virtual portfolio shall be evaluated and the teacher will gather the most relevant products to come up with a common one.

All in all, we hope that it will be a fruitful project which will help increase the students' appetite for learning English and will show them that learning can be fun and instructive at the same time.

By Prof. Dr. Olaru Lăcrămioara

POWER OF CONNECTION

TURKEY – SPAIN – ROMANIA – GREECE



This is the first eTwinning project in which our school, represented by its English teacher, Mrs. Olaru Lacramioara-Petronela, is one of the coordinators alongside the Turkish partner, Mrs. Nermin Yavuz. The project has been approved on the 15th of December 2019 and it begins on the 1st of February 2020. It will last three months and it addresses students of the primary school (7-11 years old).

The idea of connection refers to offering as many opportunities of interaction between students as possible. We aim to help them improve their English skills by allowing them to interact face to face via whatsapp, twinspace and video calls. We hope to make our English lessons more enjoyable and to provide new means for learning in a fun and interesting manner. In addition, we want to help students get used to handling different web2 tools which might help them improve their listening, writing, reading and speaking skills by working in a collaborative environment. Some of the tools which will be used during the activities are: OURBOOX, STORY JUMPER, PADLET, SURVEY MONKEY, SCOOMPA, PHOTOGRID, BLOGGER and SEESAW.

For the time being, the students and their parents who want to get involved in this project have been asked to sign agreement papers which allow us to post photos and videos of the students while working on the activities on educational sites. We hope the children will enjoy working on this project and their English knowledge will get a high upgrade.

Proiect eTwinning aprobat



info@etwinning.net 17:38
to me ▾



Stimată/Stimate Olaru Lacramioara, SCOALA
GIMNAZIALA "PROF. GHEORGHE DUMITREASA"
GIROV, Romania,

Ne face plăcere să vă informăm că Biroul de asistență
eTwinning din țara dumneavoastră v-a aprobat
proiectul intitulat POWER of CONNECTION, realizat în
parteneriat cu Nermin Yavuz (nrmnyvz8@gmail.com),
Konya Ereğli Namık Kemal İlkokulu, Turkey

Pentru a vă actualiza datele noului proiect, accesați
portalul eTwinning, dați clic pe „Proiectele mele” și
apoi pe „Modificare”.

Mult succes în noul dumneavoastră proiect
eTwinning!

Echipa eTwinning

Acesta este primul proiect eTwinning în care școala noastră, reprezentată de dna profesoară de limba engleză, Olaru Lăcrămioara-Petronela, deține rolul de coordonator alături de partenerul din Turcia, dna Nermin Yavuz. Proiectul a fost aprobat pe data de 15 Decembrie 2019 și se va derula începând cu data de 1 Februarie 2020, pe o perioadă de 3 luni. Se adresează elevilor din clasele primare (7-11 ani).

Ideea de conexiune se referă

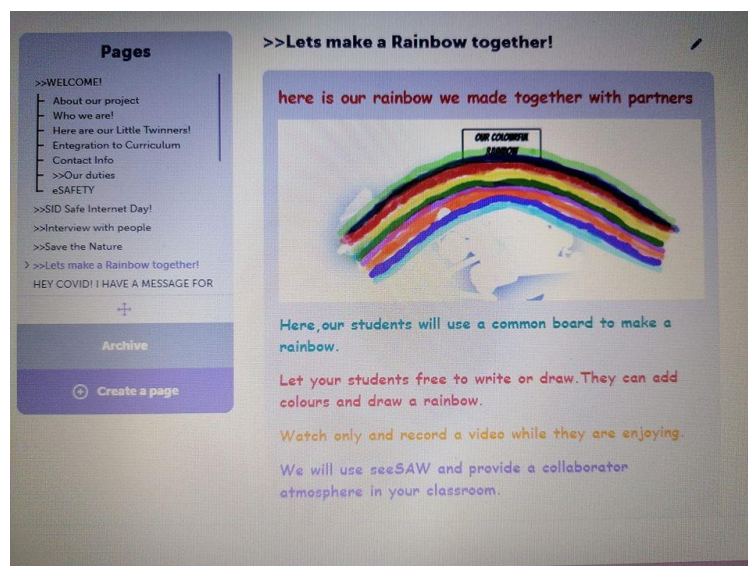
la oferirea unei multitudini de oportunități propice interacțiunilor directe între elevi. Scopul nostru este de a-i ajuta pe copii să-și îmbunătățească nivelul de cunoștințe în limba engleză prin participarea la conversații spontane și frontale cu partenerii lor de aceeași vârstă din Spania, Turcia și Grecia. Pentru a realiza





aceste activități vom folosi whatsapp, twinspace și video conferințe, la care vom adăuga diverse instrumente web2 care ne vor ajuta să învățăm într-o manieră amuzantă care permite și favorizează colaborarea elevilor astfel încât rezultatele muncii lor să fie rodul cooperării armonioase și echitabile. Printre instrumentele web 2 pe care le vom utiliza se numără: OURBOOX, STORY JUMPER, PADLET, SURVEY MONKEY, SCOOMPA, PHOTOGRID, BLOGGER și SEESAW.

Până la acest moment, elevii și părinții elevilor care-și doresc să ia parte la activitățile desfășurate în cadrul acestui proiect, au fost rugați să completeze și să semneze acorduri care să ne permită publicarea pozelor și filmulețelor realizate pe parcursul derulării proiectului în scopuri educaționale. Noi sperăm că activitățile vor fi pe placul elevilor și că îi vom ajuta astfel să-și îmbunătățească nivelul cunoștințelor de limba engleză.



By Prof. Dr. Olaru Lăcrămioara

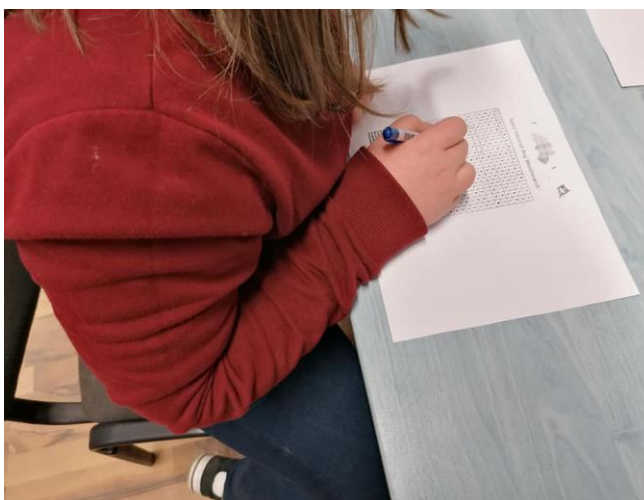
SAFETY INTERNET DAY

On the 11th of February people around the world talked about safety rules we should obey while using the internet. Our students had activities on this topic and they were advised to stay safe while on



line. For that matter they have watched some power-point presentations which informed them about the dangers of not using the internet properly and the teacher read materials which gave them some ideas about how they should protect their identities while still enjoying socializing sites and fun pages.

We have talked about the fact that it is advisable not to post personal information, like selfies and check-ins, at the time they are taken. We have also argued in favour of safe passwords that might not be easily broken and about the importance of a good relationship with our parents/tutors to whom we should be able to talk in case we feel threatened or no longer safe.



Students were encouraged to access only safe sites and use antiviruses in order to protect their gadgets from getting infected. They have also been warned against arranging private meetings with people they have only talked online. Students were advised to check up profiles

before accepting friendship requests and tell their parents about anything that seems suspicious.

This activity is part of our eTwinning projects we are working on this year, so we have talked as well about the accounts of our students which were created on Twinspace and about the agreements their parents have signed in order to give permission to teachers to post photos from our common activities on the pages dedicated to the projects.



More than that, the teacher has prepared some vocabulary activities to help students get familiar with the specific language used by people which surfing the internet. They have solved exercises, crosswords, puzzles individually, in pairs and in groups.



At the end of the day, their acquisitions were tested both on paper and on the computer and the pupils proved to have understood the notions presented to them. Let's just hope that they will keep them in mind while at home and try to warn others as well.

By Prof. Dr. Olaru Lăcrămioara

VALENTINE'S DAY



Our talented students worked on Valentines for their loved ones and for our eTwinning partners in the project "I'm in Love with Poetry." They wanted to show their appreciation to their loved ones. Every year we use this occasion to remind ourselves that it is important to actually tell our dear ones about our feelings towards them. Sometimes we take them for granted and we think that they already know what we feel for them so we no longer spend enough time telling them simple words like "I love you!" which is a big mistake because we all need to hear it from time to time.



Valentine's Day is not about religious matters, is not about importing other peoples' holidays in the detriment of our national ones, it is simply about love and appreciation, so we need to think less and feel more. Whether one chooses to celebrate it on the 14th of

February or on the 24th or in any other day is not relevant. What matters is for each and every person to love and be loved in return. So we encourage our pupils to take the initiative and make something nice for their parents, friends and mates. As you can see from the photos, the results were more than satisfying and the moments when these postcards were offered were magical. Let's hope that we will never forget to love and that we will do it more often!



By Prof. Dr. Olaru Lăcrămioara

SOLUTIONS FOR THE EXERCISES PROPOSED IN THE PREVIOUS NUMBER OF THE REVUE (NO. 14)

1. a) saw; had; went
b) were; wanted
c) told; was; lied
d) stood
e) asked; had
f) began; amazed
g) won; were
h) didn't listen; got
i) did...ask
2. a) N: Didn't serve. I: Did Jenny serve?
b) N: didn't like. I: Did Jeremy and Sarah like?
c) N: didn't spend. I: Did I spend?
d) N: didn't forget; I: Did they forget?
e) N: we didn't see; I: Did we see her?
f) N: my father didn't drive; I: Did my father drive?
g) N: the snake didn't eat; I: Did the snake eat?
h) N: I didn't hear; I: Did I hear?
i) N: the weather wasn't; I: Was the weather?
j) N: the speaker didn't raise; I: Did the speaker raise?
3. a) has never seen
b) told; has been; happened
c) didn't understand
d) have just entered
e) have read
f) were; couldn't
g) did he do
h) haven't visited; was
i) were
j) has she agreed
4. a) ALREADY

b) ALWAYS

c) BEFORE

d) SINCE

e) NEVER

“I Loved You” – Activities

1. a) meant

b) loved

c) left

d) was

e) sold

2. She is unhappy.

a) let go of me

b) this isn't me

c) let me be free

d) I'm better on my own

e) I lost myself in this

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns	Reflexive Pronouns
I	Me	My	Mine	Myself
You	You	Your	Yours	Yourself
He	Him	His	His	Himself
She	Her	Her	Hers	Herself
It	It	Its	Its	Itself
We	Us	Our	Ours	Ourselves
You	You	Your	Yours	Yourself
They	Them	Their	Theirs	Themselves

Find me!

1. a) blueberry

b) Chinese

c) Monday

d) rose

e) milk

f) iron

2. a) bank

b) church

c) town hall

COLECTIVUL REDACȚIONAL

Coordonator: Prof. dr. Olaru Lăcrămioara – Petronela

Colaboratori: 4th grade students

7th and 8th grade students

Tehnoredactare computerizată: Prof. dr. Olaru Lăcrămioara –
Petronela

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LIVE

LOVE



LAUGH